

EXPECT

EXCHANGES OF PRACTICES IN EDUCATION FOR CLIMATE TARGETS

The project EXPECT is a project without intellectual outcomes, but with the objective to exchange and to stocktake Good Practices in order to learn from each other, to report on the lessons learnt at several relevant stakeholders and to lay the foundation for a later and more comprehensive follow up project.



To find more please contact:

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Call 2020 Round 1 KA2 - Cooperation for innovation and the exchange of good practices.

KA202 - Strategic Partnerships for vocational education and training

All **European** countries are committed to the objectives of the climate agreements and they all have set out their climate targets. These targets can only be reached by involving Education and more precisely Vocational Education and Training. Portfolios, qualification structure, curricula, pedagogical and didactical approaches and last, but not least the cooperation with the labour market, it all needs to be designed for a future proof and circular economy.

The transition towards more sustainable energy sources, a circular economy and digitalisation has a large impact on the labour market and thus on Vocational Education and Training. In order to realize the ambitious climate targets, it will be necessary to innovate and adapt VET on several levels. Technological innovation will result in considerable shifts in the type of work. People will lose their existing jobs and new jobs will emerge. All that requires new skills for the new generation, but also for the current working force, which is needed from an inclusive point of view, as well as from an economic point of view. The transition needs to be affordable for citizens in order to have the necessary public support and it requires not only technical changes, but also changes in attitude and behaviour of citizens.

This project will try to find possible answers to the question of how VET can contribute to all these challenges. The partnership will investigate the state of affairs in the partner countries, the progress they are making towards the climate targets, the role that VET is playing in this process and the strategies and instruments that are being applied in the other countries. This will be done through 7 Peer Learning Activities (PLA's), that will be held in all partner countries; **Austria**, **Finland**, **Italy**, **Latvia**, **Netherlands**, **Spain** and the **UK**.

ENVISAGED PROJECT RESULTS:

- 7 transnational meetings (PLA's) of 2 days for all partners.
- 7 documents (one from every country) with descriptions of the demonstrated Good Practices and the programme of the meeting.
- 7 reflection reports. These reports contain the reflections of all partners after every PLA.
- 1 final report with general conclusions and recommendations for policy makers and for a follow up project.
- Publication of the final report on the website of all partners.

PROJECT PARTNERS:

















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