

Projectnummer: 2020-1-NL01-KA202-064511

Titel: Exchanges of Practices in Education for Climate Targets

Organisatie: MBO RAAD

Totaal score: 71

Relevance – comments	16/20
<p>The relevance of the project has been convincingly demonstrated. The key objective of the project is to exchange good practices among 7 participating EU-countries about the way these countries are dealing with the challenges around sustainability and climate targets and setting up an international network. The Important question of the project is how VET can contribute to solving the challenges that the world is facing towards the threat of the climate change. To realise this exchange of knowledge, 10 transnational meetings were organised as Peer Learning Activities (PLAs). It is good to see that more PLAs took place than originally planned. Seven PLAs were physical meetings - in every participating country one (UK Latvia Finland Italy Austria Spain and the Netherlands). At a PLA, the hosting country demonstrated their good practices.</p> <p>However, due to Covid-19, the first three PLAs took place online which was a good solution to keep the project ongoing. Furthermore it is positive that the members of the partnership were all present at the PLAs. The high number of participants shows the commitment of the partners to this project which consist of VET schools (NE, FI, IT, SP), 2 association of colleges (NE, UK) and the Chamber of Commerce (Li). Besides the included agenda and minutes of the PLA are well written and give an extended impression of the discussed good practices. Finally, the innovative aspect is sufficiently shown addressing climate change and the role of VET is relatively new to the field of VET. However, since the project has no intellectual outputs and LTTA's the broader the impact outside the partnership is expected to be limited as well as the sustainability. Nevertheless, this is a good basis for a follow-up project.</p>	
Quality of the project design and implementation- comments	20/25
<p>The quality of project design and implementation is adequate. The adjusted planning gives a decent and clear overview of the online activities in addition to the adjusted planning of the activities on location. Despite project delays due to covid restrictions, the project managed to continue the project in an effective way, through an extension of nine months. Well done!</p> <p>The ten organised Peer Learning Activities (transnational meetings) are the backbone of the project. As earlier mentioned, the first three took place online and the seven follow-up PLAs were on location. Beside these transnational meetings, online meetings with the steering group were planned to keep the project on track. The added minutes give a good overview of the progress of the project.</p> <p>Explanation of the evaluation and monitoring activities in the different phases of the project are clear and adequate. After every transnational meeting a standard reflection form was used by all partners in order to come to an assessment of the good practices which is positive. The added report gives sufficiently insight of the observations of the different partners. However more should have been said about how the good practice strategies could be implemented in the own organisation. As addition to the original plan the partnership decided in the second part of the project to develop a survey about the national context for VET and sustainability education in all seven countries and that the results of this survey were collected in a report. This provides a brief impression of the developments on school and policy level of each participating country with regard to sustainability education. Besides, it is positive that there was also a focus on what each country learned from other countries.</p>	
Quality of the project team and the cooperation arrangements - comments	12/15
<p>The partners worked well together. The partnership is well balanced. Roles and tasks are well distributed among partners and are appropriate according to the partners expertise. MBO-Raad is the project leader responsible for the overall project management. AOC (UK) is responsible for the quality management and Volta (Italy) for dissemination. In addition, there is a steering committee comprised of representatives of the seven participating organisations. This seems a solid way for governance and management of the project. Communication between the partners is well organised through MS teams, the website, and transnational meetings (Peer Learning Activities). To strengthen the link to the labour market It is recommended to expand the partnership with sustainable SME-s.</p>	

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Impact and Dissemination - comments**23/40**

The quality of impact and dissemination is adequate. Project is designed to innovate and adapt transition of VET on several levels towards more sustainable energy sources, a circular economy and digitalization and its large impact on the labour market and thus on the core of Vocational Education and Training. It is convincingly demonstrated that the project will have impact on the participating VET-schools (students and teachers) and the associated colleges.

The quality of dissemination is sufficient. The dissemination plan demonstrates that all partners were sufficiently involved inside and outside their organisations in dissemination in all project countries. The mentioned target groups are informed about the results of this project through Facebook, a website, newsletters, and brochures. An elaborate overview is included. However, the impact on a broader level, outside the partnership has not been convincingly substantiated. Furthermore, as earlier mentioned the project does not provide intellectual outputs or a Multiplier event, this makes difficult to secure what has been learned and to disseminate it.

Unfortunately the sustainability of the project is poor. It is mentioned that on innotecs.eu/project the outputs can be found. However, on this site of the Expect project only newsletters are available which is not sufficient to guarantee sustainability. It is recommended to prepare a sustainability plan with a concrete timetable (who, what, when and how).

Overall comments to the applicant

The topic of "Expect" in VET is certainly relevant. This project is a good basis for follow-up projects. Strong point of the project is the composition of the partnership which clearly showed it could handle adversity through its flexibility and commitment to the project. Other strong points are the quality of the Peer learning Activities and the impact on the students and teachers who participated.

However, the justification of the impact on a broader level and sustainability is poor. It is recommended to prepare a sustainability plan with a concrete timetable (who, what, when and how).